



Gifted and Academically Talented Education Program

GATE Student Nomination Form (GT1)

To nominate this student, complete the matrix below and attach the appropriate documentation. Parents will receive a letter regarding the eligibility decision. Schools will be notified of eligibility decision.

Student (last, first) _____ Today's Date: _____

Student ID # _____ Grade _____ Date of Birth _____ Gender _____

ELIGIBILITY MATRIX – COMPLETE AT SCHOOL SITE

Please complete the following steps:

1. Complete the Teacher Observation Form (GT2):

Observation Form Score _____ (maximum 3 pts.)

2. Provide Assessment Data - Record the 2 highest scores (Math, ELA or a combination):

MAP: (2) points = 80-99th percentile; (1) point = 60-79th percentile; (0) points = below 60th percentile
SBAC: (2) points = 4/Exceeds Standards; (1) point = 3/Meets Standard; (0) points = 1-2/Approaches Standard
Other Standardized Assessment (Ex. Iowa Test Basic Skills, Stanford Achievement Test):
(2) Points = Exceeds Standards; (1) point = Meets Standard; (0) points = Approaches Standard

MAP: (M) _____ Date _____ (M) _____ Date _____ MAP: (R) _____ Date _____ (R) _____ Date _____

SBAC: (M) _____ Date _____ (M) _____ Date _____ SBAC: (R) _____ Date _____ (R) _____ Date _____

Other Assessment: (Title) _____ Date _____ (M) _____ (R) _____

Total Assessment Points _____ (maximum 4 pts.)

3. Indicate Other Criteria For This Student (1) point for all that are applicable:

Title I or Free/Reduced Lunch _____ Sped/Speech/504 _____

EL _____ McKinney Vento _____ Other _____

Total – Other Criteria _____ (maximum 3 points)

Total Matrix Score: _____ (Total possible points = 10)



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Teacher Observation Form (GT2)

Student _____ Grade _____ School _____ Date Completed _____ Person Completing Form _____ Relationship to Student _____	Rating Scale 1 – Rarely/ Almost Never 2 – Sometimes 3 – Often 4 – Almost Always
1. Has unusually advanced vocabulary for age or grade level.	
2. Possesses a large storehouse of information.	
3. Has quick master and recall of factual information.	
4. Demonstrates insight into cause-effect relationships; the how and why of things.	
5. Realistically understands events, people, and things.	
6. Relates similarities and differences in events, people, and things.	
7. Has keen sense of humor and sees humor in situations that may not seem humorous to others.	
8. Judges and evaluates ideas, events, and people.	
9. Separates parts, reasons, and sees logical answers.	
10. Is a keen observer; recalls details.	
11. Raises probing and relevant questions (as distinct from informational or factual questions).	
12. Becomes absorbed and involved; is persistent in completing tasks and acquiring information.	
13. Has good problem-solving skills; identifies problems and seeks solutions.	
14. Reads a great deal on his/her own; likes challenging materials.	
15. Is internally motivated and self-directed.	
16. Is self-confident with peers and adults.	
17. Adapts easily to new situations and to change.	
18. Is self-assertive and individualistic; persistent in his/her beliefs.	
19. Works independently.	
20. Is responsible and can be counted on to do what she/he has promised and usually does it well.	
21. Works with peers cooperatively; shares; expresses ideas willingly.	
22. Is very curious and interested in a variety of things.	
23. Is innovative; produces unusual, unique, clever responses and products.	
24. Frequently takes risks.	
25. Is eager to do new things; enjoys complex situations.	
26. Displays intellectual playfulness: fantasizes, imagines (“I wonder what would happen if...”).	
27. Manipulates ideas; seeks solutions by adapting, organizing, improving, and modifying others’ ideas.	
28. Is sensitive to beauty; displays a natural wonderment.	
29. Uses colorful language when speaking and writing.	
30. Organizes and adapts ideas through structure.	
31. Creates new ideas; eagerly seeks knowledge.	
32. Is excited and adventurous; likes to make discoveries.	

Adapted from [The Cluster Grouping Handbook](#) by Winebrenner and Brulles ©2008



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Eligibility Determination Form (GT3)

TO BE COMPLETED BY GATE STAFF:

Nomination Form (GT2) Scoring Guide (record score on GT1, number 2):

Rarely or Almost Never – 1 point, Sometimes – 2 points, Often – 3 points, Almost Always – 4 points

Average score for blue cells: 1,7,12,16,19,28,29 [divide by 7]	Average score of 2.5 or greater score 1 pt.		
Average score for orange cells: 2,3,9,10,18,30 [divide by 6]	Average score of 2.5 or greater score 1 pt.		
Average score for green cells: 4,6,8,11,13,14,22,23,26,27,31,32 [divide by 12]	Average score of 2-3 score 1 point, average score of greater than 3 score 2 points		
<i>No points awarded for Pink cells – high achieving characteristics</i>			

Cognitive Ability (CA) Testing Summary:

Date Administered: _____ Level: _____

Verbal S.S. _____ %ile

Quantitative _____ %ile

Non-Verbal S.S. _____ %ile

Full Scale Score _____ %ile

Choose the highest sub-test score.

Assign points on the following scale: 98+: 6 points, 95-97: 5 points, 90-94: 4 points, 87-89: 3 points, 83-86: 2 points, 80-82: 1 point **Max. Points = 6**

CA Points Earned: _____

Total Matrix Score (GT1 total) _____

Total Eligibility Score: _____ (max. 16 pts. possible)

Eligibility Decision:

_____ Eligible for **GATE** from identification in another district (per state criteria)

_____ Eligible for **GATE** with a **98th percentile or higher cognitive score**

_____ Eligible for **GATE** through **multiple** criteria; **a minimum eligibility of 12/16**

_____ **NOT** eligible for GATE programming

Nevada Department of Education GATE Qualification Form

GATE Eligibility Factors

Use the following three factors to determine eligibility for the GATE program.

***Factor 1: IQ Eligibility**

Test: _____ (Ex: CogAT)

Circle full scale score (individual subtest not permitted) from nationally, research-based, norm referenced measures.

Percentile Rank	99	98	97	96	95	94	93	92	91	90	Total Points
Points	15	15	10	9	8	7	5	3	2	1	

***Factor 2: Achievement Eligibility**

Circle highest score in reading or math from MAP's, etc. Test: _____ (EX: MAP/Math 22)

Percentile Rank	99	98	97	96	95	94	93	92	91	90	Total Points
Points	10	9	8	7	6	5	4	3	2	1	

Factor 3: Other Considerations

Identify any additional factors to be considered:

- | | |
|--|--|
| <input type="checkbox"/> Under-Identified Population**
<input type="checkbox"/> Free and Reduced Lunch
<input type="checkbox"/> English Language Learner
<input type="checkbox"/> Parent Recommendation | <input type="checkbox"/> Homelessness/Foster Care***
<input type="checkbox"/> 504/IEP Eligible
<input type="checkbox"/> Teacher Recommendation |
|--|--|

Total Points

Qualifying Standard:

Enter points and details from the three factors to determine eligibility:

Qualifying Factors		Test Name	Percentile Rank	Points
1	IQ			
2	Achievement			
3	Other Considerations	<i>Add 1 point for each consideration (up to 4 points)</i>		
Total	15 or more points: GATE eligible			

*Students with disabilities may receive appropriate accommodations, as long as instrument validity and reliability are maintained

**Exclusive of any other points available in Factor 3

***McKinney-Vento eligibility